

**Northwest Regional
Education Service District
Policy**

Code: **IK**
Adopted: 4/16/97
Revised/Readopted: 5/15/01, 11/09/11
Orig. Code(s): IK, IKAB

Academic Achievement

The Board believes it is important for teachers to have as much accurate knowledge of student achievement as possible to assess students needs and progress. Sharing of information among parent(s), teacher(s), and student is therefore essential.

The Board directs staff to follow these guidelines in measuring and reporting student progress:

1. Parents will be informed at least four times a year of their student's progress in school;
2. Parents will be conferred with as soon as a student's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration;
3. Grades and/or portfolio content assessment will be based upon academic performance and will not reflect student attitude or behavior. Grades will not be used for disciplinary purposes;
4. The NWRES D will strive for consistency in grading and reporting comparable levels, except when inappropriate for certain classes or certain students;
5. When the student is evaluated in terms of progress, the NWRES D staff will also provide a realistic appraisal of the student's standing in relation to peers;
6. The staff will take particular care to explain to parents the meaning of all marks and symbols used to reflect student performance.

Student Progress Reports to Parents

Parents shall be regularly and fully informed of their student's progress in school.

The NWRES D will report a student's progress to the students and to their parents. The reporting procedure will be clear, concise, accurate, and will provide a basis of understanding among teachers, parents, and students for the benefit of the individual student. The Board directs the administration to develop progress reporting procedures in accordance with this policy.

In an effort to promote effective communications with parents of individuals with disabilities, the NWRES D will provide progress reports in an alternative format upon request and with appropriate advance notice.

Primary consideration will be given to the requests from the person with a disability in selection of appropriate auxiliary aids and services to be provided for progress reporting.

END OF POLICY

Legal Reference(s):

[ORS 107.154](#)

[ORS 329.485](#)

[ORS 339.260](#)

[OAR 581-021-0022](#)

[OAR 581-022-1660](#)

[OAR 581-022-1670](#)

Family Educational Rights and Privacy Act, 20 U.S.C. Section 1232g; 34 CFR Part 99 (2000).

Protection of Pupil Rights, 20 U.S.C. Section 1232h; 34 CFR Part 98 (2000).

Americans with Disabilities Act of 1990, 42 U.S.C. Sections 12101-12213; 29 CFR Part 1630 (2000); 28 CFR Part 35 (2000).